DOCUMENT RESUME

ED 244 746 RC 013 195

TITLE	American Indian Bilingual Education Center 1979-80 Handbook.
INSTITUTION	New Mexico Univ., Albuquerque. Coll. of Education.
SPONS AGENCY	Office of Bilingual Education (DHEW/OE), Washington, DC.
PUB DATE	80
NOTE	83p.; Supersedes ED 171 508.
PUB TYPE	Reports - Descriptive (141) -- Guides - Non-Classroom Use (055)
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	*American Indian Education; American Indians; *Bilingual Education; Consultants; *Cooperative Programs; Coordination; Elementary Secondary Education; Federal Legislation; *Information Dissemination; Inservice Teacher Education; *Instructional Materials; Language Research; Needs Assessment; Parent Education; Pilot Projects; Resource Centers; Resource Materials; *Staff Development; Technical Assistance; Tribes
IDENTIFIERS	*American Indian Bilingual Education Center NM; Elementary Secondary Education Act Title VII; United States (Southwest); University of New Mexico

ABSTRACT

To better serve administrators, teaching staff, parents, and others active in Title VII bilingual education in a region comprised of New Mexico and parts of Arizona, Utah, and Colorado in which the principal tribes are Apache, Navajo, and Pueblo, the 1979-80 Handbook provides a complete listing and explanation of American Indian Bilingual Education Center (AIBEC) goals and objectives, a complete description of AIBEC services, and step-by-step procedures for requesting those services. The Handbook defines the AIBEC service delivery systems in terms of overall goals and objectives which involve: (1) updating programmatic needs assessment; (2) providing training, technical, and programmatic assistance coordinated with other agencies; (3) pilot testing of instructional materials; (4) maintaining and improving service area communications systems; (5) collecting and disseminating American Indian bilingual education materials via the AIBEC Materials Bank; (6) training parents; (7) assisting institutions of higher education (IHEs) in developing teacher training programs and certification standards; (8) completing comparative analysis and linguistic survey of service area languages; and (9) aiding local education agencies (LEAs) in responding to new Title VII legislation requirements. Appendices contain sample request and evaluation forms; lists of regional LEAs, IHEs, and State Education Agencies; and addresses of General Assistance Centers. (NEC)

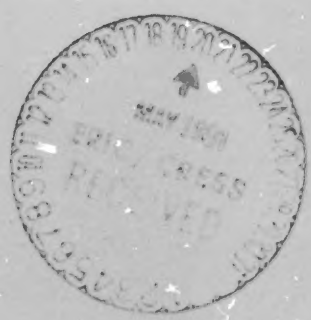
****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

AMERICAN INDIAN BILINGUAL EDUCATION CENTER

ED244746

1979-80 HANDBOOK

RC013195



U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

College of Education
University of New Mexico
Albuquerque, New Mexico

AMERICAN INDIAN BILINGUAL EDUCATION CENTER

MAIN OFFICE

American Indian Bilingual
Education Center
College of Education
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-3551

FIELD OFFICE

AIBEC Field Office
P.O. Box 1903
Window Rock, Arizona 86515
(602) 871-4301

STAFF

Carlos Pecos	Director
Paul Resta	Associate Director
Margaret Wilcox	Field Director
Fred Carrillo	Evaluation Coordinator
Joe Gonzales	Materials Coordinator
Angelina Medina	Parent/Teacher Trainer
Laura Wallace	Parent/Teacher Trainer
Eddie Crank	Parent/Teacher Trainer
Louis Baca	Media Specialist
Jean Minor	Office Manager
Pat Gandert	Project Assistant
Nora Garviso	Secretary
Mary Sherman	Secretary
Frances Tapia	Secretary
Lynda Yazzie	Secretary

Purpose

The purposes of this, the AMERICAN INDIAN BILINGUAL EDUCATION CENTER (AIBEC), HANDBOOK are:

1. To acquaint you with the goals and objectives of the Center; and,
2. To acquaint you with the procedures of requesting and receiving services from the Center.

Therefore included in the Handbook is a complete listing and explanation of our goals and objectives, a complete description of our services, and step by step procedures for requesting those services.

It is our hope that all American Indian Title VII Programs (and other related bilingual education programs) in our service region will consider themselves as an integral part of our organization and utilize our services to their upmost.

Through upcoming meetings, conferences and workshops we plan to keep you well informed and up to date in all areas of bilingual education. We encourage your input via comments and suggestions on how we might better assist you in the field.

Welcome to the AIBEC Family.

Table of Contents

PAGE

PURPOSE. i

INTRODUCTION 1

MAP OF THE AIBEC SERVICE AREA. 2

THE NATIONAL NETWORK OF CENTERS FOR BILINGUAL EDUCATION. . 4

THE AIBEC REGIONAL NETWORK 6

ADMINISTRATION ON THE CENTER 7

ORGANIZATIONAL CHART OF THE UNM COE/AIBEC. 8

THE SERVICE DELIVERY SYSTEM. 10

1. Update Programmatic Needs Assessment. 10

2. Provide Training, Technical and Programmatic Assistance and Coordinate These Activities With Other Agencies 10

3. Pilot Test Instructional Materials. 11

4. Maintain and Improve Service Area Communications System. 15

5. Expand the Holdings and Services of the Materials Bank 15

6. Provide Training and Technical Assistance to Parents 16

7. Assist IHE's in Development of Teacher Training Programs & Certification Standards. 17

8. Complete Comparative Analysis and Linguistic Survey of Service Area Languages. 19

9. Provide Training and Technical Assistance to LEA's in Responding to Requirements of New Title VII Legislation 20

AIBEC CRITERIA FOR EVALUATING REQUESTS FOR SERVICES. . . . 21

PROCEDURES FOR REQUESTING SERVICES. 23

NEGOTIATING FOR THE SERVICES OF CONSULTANTS 26

THE TALENT BANK 27

APPENDIX A - SERVICE AREA LEA TITLE VII PROGRAMS. 28

APPENDIX B - IHE TITLE VII PROGRAMS 32

APPENDIX C - SEA TITLE VII AND INDIAN EDUCATION REPRESENTATIVES. 34

APPENDIX D - ADVISORY COUNCIL REPRESENTATIVES 36

APPENDIX E - SAMPLES OF AIBEC TRC FORMS 38

APPENDIX F - CONSULTANT LIST. 50

Introduction

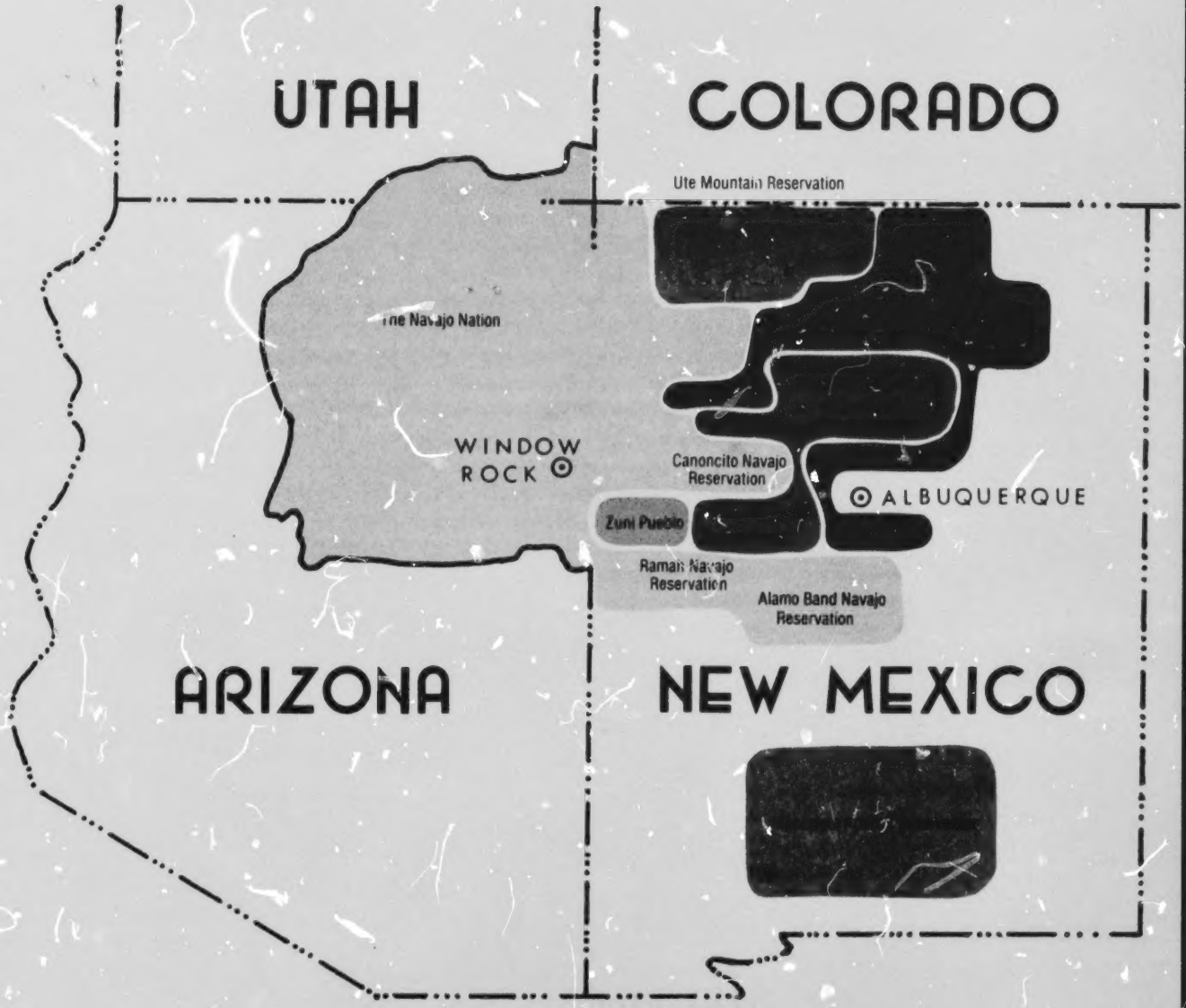
The American Indian Bilingual Education Center (AIBEC) is a member of the National Network of Centers for Bilingual Education. Both organizations are funded by the U.S. Department of Education under Title VII of the Elementary and Secondary Education Act.

AIBEC's main office is located in the College of Education Complex on the campus of the University of New Mexico, with a field office located in Window Rock, Arizona.

As part of the National Network of Centers for Bilingual Education, AIBEC provides resource and training services for administrators, teachers, paraprofessionals, parents and other persons active in Title VII bilingual education programs in the AIBEC service region (see map next page). In addition to providing direct services to Title VII programs, AIBEC seeks to coordinate Title VII activities which are taking place independently in Local Education Agencies (LEAs), Institutions of Higher Education (IHEs), and State Education Agencies (SEAs) within our service region.

AIBEC's service region covers all of New Mexico and the Navajo Nation located in northeastern Arizona. The tribes serviced by our office include the Navajo, Jicarilla and Mescalero Apache, and 19 Pueblos of New Mexico. We serve 17 LEA Programs representing 5 language groups:

THE AIBEC SERVICE AREA



THE AIBEC SERVICE AREA DENOTING PROGRAM SITE AND LANGUAGE SPOKEN

The National Network of Centers for Bilingual Education

The Office of Bilingual Education of the Department of Education created the National Network of Centers for Bilingual Education in order to provide supportive services to Title VII programs located in school districts nationwide. Funding for the National Network is provided by Title VII of the Elementary and Secondary Education Act. The National Network is composed of the National Clearinghouse for Bilingual Education (NCBE) and three types of centers: Bilingual Education Service Centers (BESC's), Materials Development Centers (MDC's) and Evaluation, Dissemination and Assessment Centers (EDAC's).

The major activities of the Clearinghouse include the identification of information and human resources, the dissemination of bilingual program information and assistance to a wide variety of organizations and individuals, and the coordination of activities within the Title VII network.

Each of the three types of centers has specific functions and responsibilities within the National Network. The individual centers are responsible for providing services to the Title VII programs located within their assigned service region.

> BILINGUAL EDUCATION SERVICE CENTERS (BESC's) are primarily responsible for providing training and resource services in bilingual/bicultural education to LEAs, IHEs, and other appropriate agencies. In addition to providing such supportive services, the BESC's

serve as a link between the LEAs, MDCs and EDAC's. This is particularly true as it applies to the pilot and field testing of materials designed by the MDCs.

AIBEC is a BESC.

MATERIALS DEVELOPMENT CENTERS (MDC's) were created to develop bilingual instructional materials for use by LEAs, and IHEs, and other instructional agencies in bilingual education. The MDCs develop educational bilingual/bicultural student materials in the target group languages and bilingual/bicultural teacher-training materials.

EVALUATION, DISSEMINATION AND ASSESSMENT CENTERS (EDAC's) are responsible for assessing the need for bilingual instructional materials and for publishing and disseminating the materials which have been developed by the MDCs and pilot and field tested by the BESC's.

AIBEC does not develop or disseminate bilingual/bicultural materials, (as the foregoing information explains).

The AIBEC Regional Network

The AIBEC Regional Network is comprised of 2 State Education Agencies (SEAs), 17 Title VII Programs situated in Local Education Agencies (LEAs), and 5 Institutions of Higher Education (IHEs) within the AIBEC service area. It also includes a Graduate Fellowship Program and several Training Assistance Grants and Institutional Assistance Grants which are located in the various IHEs.

Graduate Fellowship Programs provide support to participants pursuing programs in bilingual education at the masters and doctoral levels. Traineeship Grants provide for undergraduate and graduate level training for participants planning to become bilingual teachers. Institutional Assistance may be included in such grants to provide activities designed to develop an institutions' capabilities to provide relevant training programs and technical assistance to its service area in bilingual/bicultural education.

AIBEC cooperates with and supports all of the foregoing components of the Regional Network. Please see Appendix A for a listing of the LEA Title VII Programs; Appendix B for the IHE Title VII Programs; and Appendix C for the SEA Title VII and State Office of Indian Education Representatives.

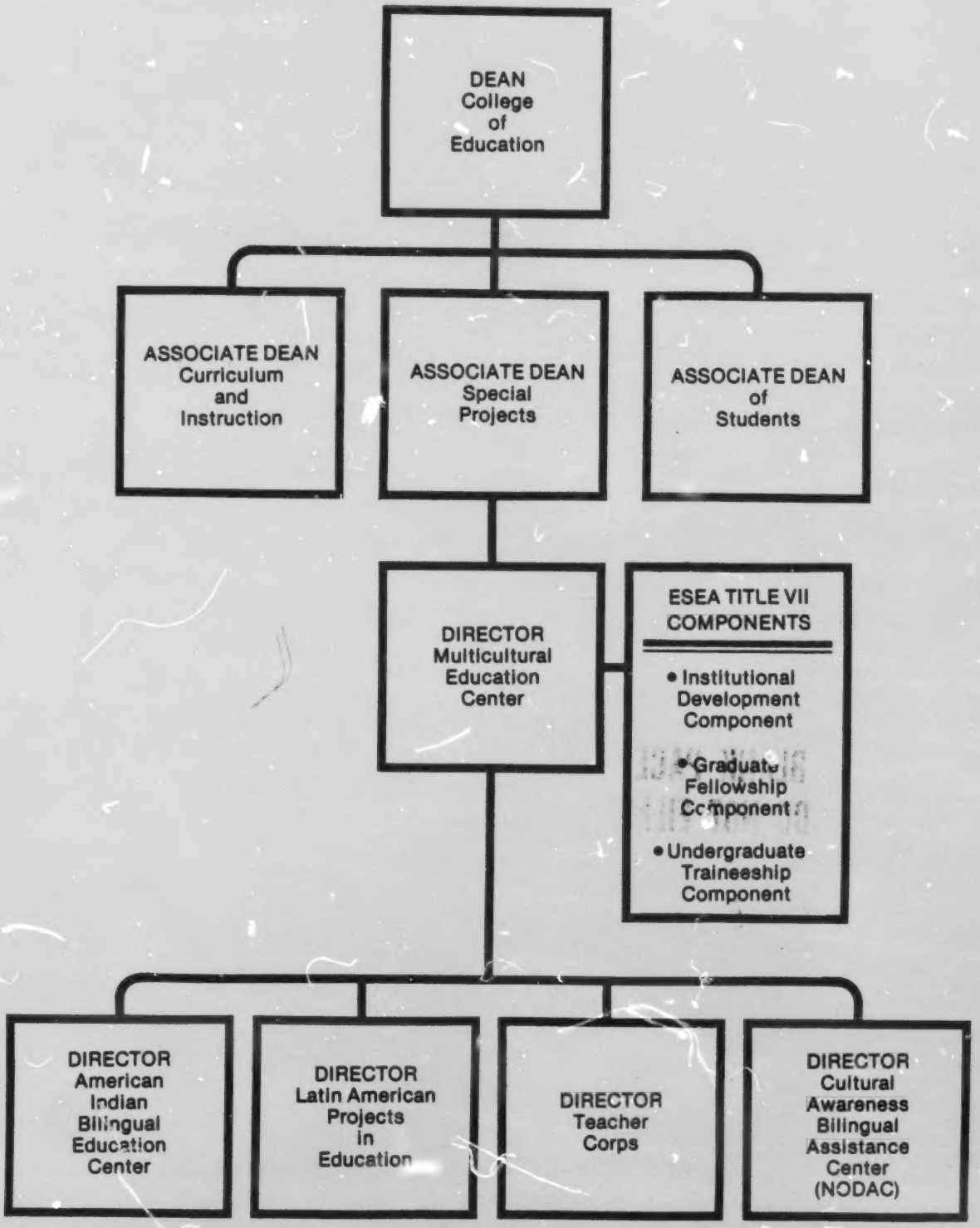
Administration of the Center

The American Indian Bilingual Education Center falls within the administration of the Dean of the College of Education at the University of New Mexico. General supervision of the Center's operation is delegated to the Director of the Multicultural Education Center via the Associate Dean for Special Projects. Direct supervision, management, and evaluation of all of the activities of the Center is the responsibility of the AIBEC Director (see organizational chart next page).

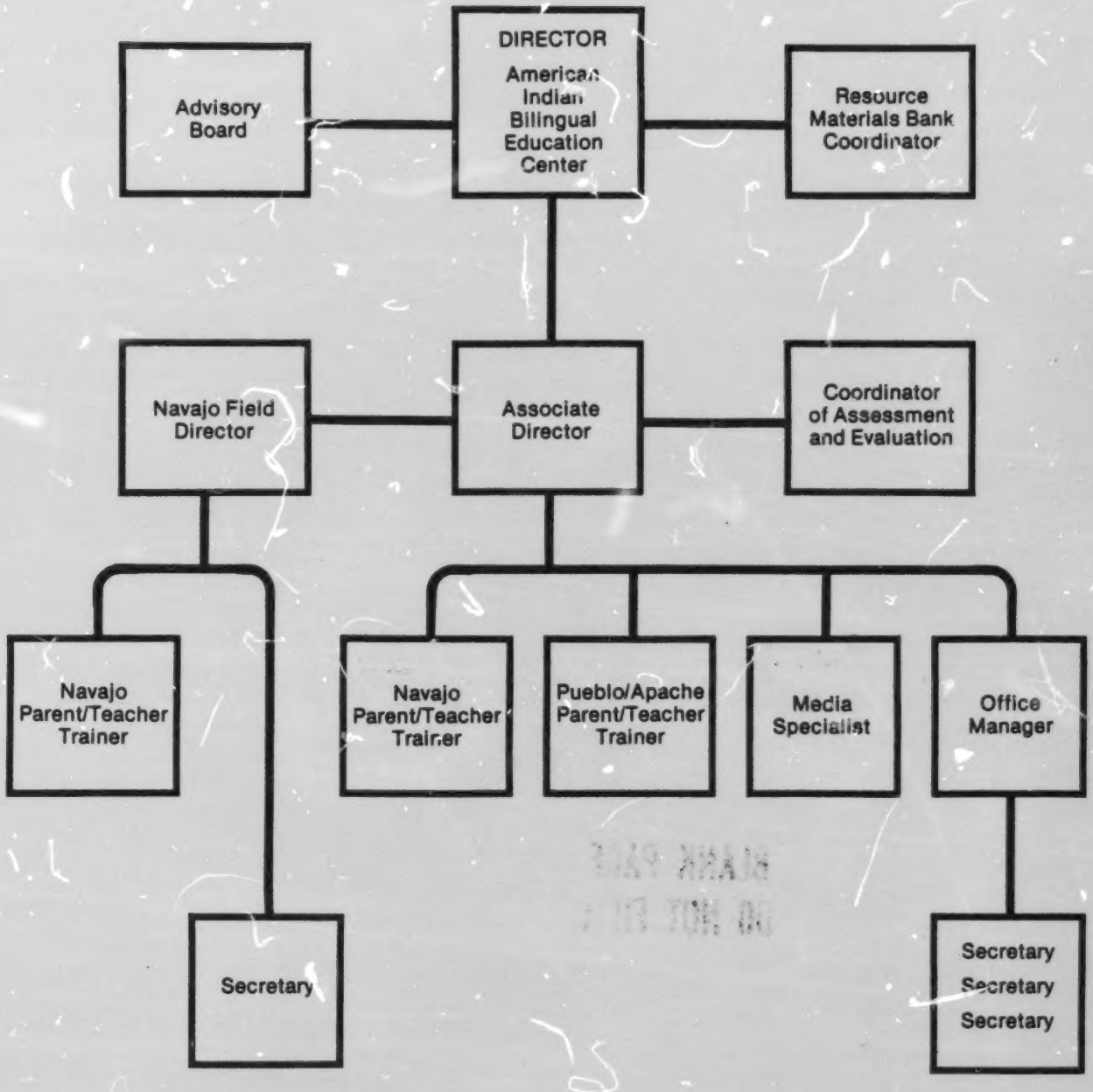
The financial management of the Center is governed by policies established by the Board of Regents of the University of New Mexico, applicable State statutes, and Federal regulations and statutes. The Office of the Vice President for Business and Finance of the University of New Mexico is responsible for control and fiscal management of all University activities. The Contracts and Grants Accounting Supervisor of the Office of the Comptroller monitors the expenditure of funds by AIBEC.

In addition, the Center is guided by an Advisory Council consisting of Tribal, SEA and LEA bilingual teacher and administrator representatives. See Appendix D for a listing of AIBEC Advisory Council Representatives.

UNM COLLEGE OF EDUCATION
ORGANIZATIONAL CHART



AIBEC ORGANIZATIONAL CHART



The Service Delivery System

In order to achieve the goals of the Center, AIBEC assumes responsibility for providing organizational leadership and training and resource services to Title VII personnel in the service region, and for coordinating and integrating a region-wide Service Delivery System. The system may generally be defined in terms of the overall goals and objectives of the Center:

1. UPDATE PROGRAMMATIC NEEDS ASSESSMENT

   AIBEC regards the continual acquisition and updating of needs information from LEA Title VII projects as a critical element in effective planning and delivery of services. Therefore, in essence, the Center will be involved in a continuous activity of accessing local needs.

2. PROVIDE TRAINING, TECHNICAL AND PROGRAMMATIC ASSISTANCE AND COORDINATE THESE ACTIVITIES WITH OTHER AGENCIES

   AIBEC will offer direct assistance to Title VII bilingual education programs in the service area. Services take the form of technical and programmatic assistance for Title VII administrators or training for Title VII personnel.

   Technical and Programmatic Assistance. Services to be provided will include technical assistance in program planning and procedures, program administration and evaluation, staff development, curriculum develop-

ment, testing and evaluation, community and parent involvment, and the identification and use of bilingual education materials.

In-service Training Assistance. The Center will facilitate in-service training for administrators, classroom personnel, and other individuals associated with Title VII bilingual education programs. In-service training may take the form of workshops which are arranged by the Title VII Project Director, drawing upon technical and financial assistance provided by AIBEC. In service training may also take the form of courses for credit or bilingual education institutes offered through IHEs. In the latter instance, AIBEC and the LEA representatives will negotiate with the college or university and cooperatively design a course offering or institute which will fulfill the needs identified by the Title VII project staff.

Pre-service Training. The Center will seek to impact upon the pre-service preparation of bilingual education personnel through conferences, workshops, IHE faculty/staff seminars, and other means of exchanging information and heightening awareness of the unique needs of bilingual education professionals.

3. PILOT TEST INSTRUCTIONAL MATERIALS

AIBEC has and will continue to work closely with the Native American Materials Development Center (NAMDC) in the pilot testing of their materials and products.

For the 1979-80 proposed period, AIBEC, in cooperation with NAMDC, will be responsible for the planning, conduct and data analysis of pilot tests for the following programs:

Program	Level
Literacy Instructional Program	Books 3-4
Social Studies	Grade 1
SCIIS Science	Grade 1 (Materials Objects)

In addition to the above activities, AIBEC may help in the pilot-testing of high-quality LEA generated materials that may have application in other bilingual programs.

The Center, typically, carries out the initial pilot-testing of materials with a small sample of teachers and students under controlled conditions at selected sites. Based upon the results, the materials are then revised by the developer before being field tested. Field testing is done with a larger sample under the same conditions. Upon completion of the field testing process, the materials undergo final revision before publication and dissemination on a nationwide basis by the DACs.

Pilot Testing Procedures. The following are AIBEC's procedures for pilot testing materials:

1. The AIBEC staff receives the materials from NAMDC as well as training in their utilization.

2. AIBEC staff contacts bilingual education program directors and identifies the sites, the schools, and the teachers who will participate in pilot testing the materials.
3. AIBEC staff asks the participating schools system for teacher's release time. The teachers who have been selected receive special training in the utilization and process of evaluating the materials. The Center reimburses the participating teachers for travel and per diem in order to offset the cost of attending the training workshop.
4. AIBEC staff monitors the pilot testing process and, upon request, provides assistance in the use of the materials to participating teachers.
5. AIBEC staff collects the observations and recommendations of the teachers and sends the feedback data to NAMDC.
6. Teachers who participate in the pilot testing activities will be given the necessary materials, including the teacher's manual and books for the students.
7. In return, the teachers who participate commit themselves to:

    Utilizing the materials in their classroom; completing the evaluation feedback forms; and, returning the forms to AIBEC.

Materials Available for Pilot Testing. Currently there are only two MDCs nationwide that produce American Indian bilingual education materials, they are the:

1. Native American Materials Development Center
   407 Rio Grande Blvd., N.W.
   Albuquerque, New Mexico 87103

   (505) 242-5222

2. National Bilingual Materials Development Ctr.
   University of Alaska
   3223 Spenard Road
   Fairbanks, Alaska 99503

   (907) 276-0547

The Native American MDC in Albuquerque is currently devoting its major efforts to producing an integrated Navajo core curriculum, grades K-3, organized around the areas of science, language arts and social studies.

At the K level, all concepts are introduced in Navajo. Reading readiness and initial literacy are taught in Navajo while at the same time English is introduced as a second language. Only after the students are secure in Navajo literacy is this literacy skill transferred to English.

The National Bilingual MDC in Fairbanks, Alaska services mainly the Eskimo, several Athapaskan languages in Alaska, and other tribes located in the northwestern part of the U.S. Although there are no materials designed by either of these centers for specific use by the Pueblo or Apache tribes, it is

anticipated that the materials these centers produce can serve as models for materials development among the Pueblos and Apaches.

4. MAINTAIN AND IMPROVE SERVICE AREA COMMUNICATIONS SYSTEM

AIBEC recognizes the need for greater public awareness and understanding of the purposes, methods and effectiveness of bilingual programs. Consequently, a major goal for the proposed project period will be the refinement and expansion of the Center's public information and communication services. Major activities proposed for the Center include:

1. More news releases, TV and radio broadcast interviews and presentations focusing on American Indian bilingual education;
2. The preparation and dissemination of Center publications such as interviews, information brochures, project directory, director's handbook and info-flyers.

5. EXPAND THE HOLDINGS AND SERVICES OF THE MATERIALS BANK

An important aspect of AIBEC has been the development of an extensive collection of American Indian bilingual/bicultural instructional and professional materials within the AIBEC Materials Bank. Under the direction of the Materials Bank Coordinator the services rendered to Title VII projects, LEAs, NAMDC, other TRCs, SEAs and Tribal educational agencies have been well received and widely used. During the 1979-80 project period, it is proposed to continue the

expansion and development of the Materials Bank collections and services. Specifically efforts will be made to:

1. Refine the present acquisition, storage, retrieval and circulation system;
2. Expand present holdings in areas identified by Title VII projects and staff as needing strengthening;
3. Expand technical assistance services in the evaluation/selection of appropriate materials and in the retrieval of needed bilingual research information; and,
4. Provide materials displays to appropriate user groups.

6. PROVIDE TRAINING AND TECHNICAL ASSISTANCE TO PARENTS

The current thrust for parental involvement in the various aspects of school operations will be one of AIBEC's prime concerns. Parental involvement programs create a partnership between the community and school and enhance the educational process of the child.

Far too often parental involvement in bilingual programs is a concern only at required parent advisory council meetings and/or proposal development meetings.

In order to stimulate Title VII Programs to target beyond minimum parental involvement requirements, AIBEC proposes to provide training which will enable bilingual programs to:

1. involve the parent in the decision making process of the school;

2. involve parents in all aspects of the instructional process;

3. disseminate information about the school to the community and the community to the school; and,

4. establish a support system between the school and the community.

7. ASSIST IHE's IN DEVELOPMENT OF TEACHER TRAINING PROGRAMS AND CERTIFICATION STANDARDS

Many of the universities and colleges in the service area are concerned with the problems and needs for developing American Indian bilingual education degree programs and courses. There is also an interest in sharing information on delivery systems for off-campus pre-service and in-service American Indian bilingual teacher training programs.

Based on these needs, AIBEC will organize a non-formal Consortium of IHE's in the service area to collectively address these problems and share information on current programs and efforts. Specific institutions of higher education that will be invited to participate include:

Arizona State University
Brigham Young University
College of Eastern Utah
College of Ganado
College of Santa Fe
Colorado State University
Eastern Arizona College
Fort Lewis College
Loretto Heights College
Navajo Community College
New Mexico Highlands University
New Mexico State University
Northern Arizona University

Northland Pioneer College
University of Arizona
University of New Mexico
Yavapai College

During the summer of 1980 a special program will be designed for IHE faculty and administrators on the University of New Mexico campus to help them plan for the development/revision of existing bilingual teacher training curriculum within their institutions. The program will be offered at the same time as the 50th Annual Linguistic Institute being held by the Linguistic Society of America, and the 2nd Annual Summer Institute being held by the International TESOL Organization. Thus, the participants will be able to take additional courses offered by over forty internationally known linguists and bilingual education researchers during this summer period.

Another main area of concern to SEA's, LEA's, IHE's and the Tribes of the service area is the development of teacher certification requirements for American Indian/English bilingual education teachers. AIBEC proposes to work closely with the SEA's and the State bilingual professional organizations as well as LEA's, IHE's and the Tribes in acquiring relevant information in developing a comprehensive set of recommendations for the implementation of American Indian bilingual education certification standards and requirements.

8. COMPLETE COMPARATIVE ANALYSIS AND LINGUISTIC SURVEY OF SERVICE AREA LANGUAGES

Although a number of agencies (such as SEA's, BIA and Tribal Education Agencies) have acquired information on the language proficiency and dominance of Indian children, there is wide variance in the type of data collected and in the specificity, realiability and completeness of the data.

On the Navajo Nation, the Spolsky study is most frequently cited by Navajo bilingual educators regarding the Navajo/English language dominance and function of Navajo children. This study, however, is over ten years old and there is reason to suspect that it no longer accurately reflects the current language status of Navajo children. Thus, the activities specified under this goal are intended to yield updated language status information that will directly benefit the bilingual planning and curriculum development efforts of Navajo Title VII projects, the Native American Materials Development Center, the SEAs and the Navajo Division of Education.

Also, Title VII staff have indicated a need for training materials related to effective ESL instruction with Indian children of limited English proficiency. A critical element in such instruction is an understanding of the similarities/differences and the interference effects between English and the American Indian

language. Goal VIII therefore includes a set of objectives and activities that will develop training materials for teachers to help them understand the structural differences and the interactive effects of specific American Indian languages and English.

The activities specified in this goal will yield a minimum of two comparative linguistic analyses written in the form of non-technical, teacher-oriented manuals.

9. PROVIDE TRAINING AND TECHNICAL ASSISTANCE TO LEA's IN RESPONDING TO REQUIREMENTS OF NEW TITLE VII LEGISLATION

Based on recommendations of the SEA bilingual directors, the 1979-80 proposed project will attempt to provide the Title VII projects with training and technical assistance to help them develop the strategies, expertise and materials necessary to implement the following new requirements of Title VII basic programs:

1. identification of exit criteria for bilingual students;
2. identification of follow-up services for bilingual students after they exit program;
3. requirements and strategies for informing parents of the goals of the program and their children's progress in the program; and,
4. methods of determining language abilities of bilingual staff.

AIBEC Criteria for Evaluating Requests for Services

As a center in the National Network of Centers for Bilingual Education, funded under ESEA Title VII, AIBEC's primary responsibility lies in providing Title VII programs with training and supportive services in the planning, design, implementation and evaluation of bilingual programs including areas such as administrative procedures, classroom methodology, and the principles of bilingual education.

Persons eligible for in-service or pre-service training or other technical assistance include administrators, teachers, paraprofessionals and parents involved in bilingual education programs funded under ESEA Title VII. The provision of services to bilingual programs funded from other sources may take the form of participation in activities designed for Title VII clientele, assuming that all expenses incurred are borne by the other funding source. Where enrollment or participation is limited, preference will be given to Title VII personnel.

The criteria used for evaluating requests for services will be that the proposed activities must relate directly to the improvement of bilingual programs or be designed to facilitate the success of programs of bilingual education.

Requests for cultural awareness activities may be approved only if they are designed to fulfill needs for training in administrative procedures and/or classroom methodology for Title VII bilingual programs. Administrative procedures may be

construed to include the ways and means for involving the parents and community in the bilingual programs.

Cultural awareness workshops for non-Title VII school personnel are provided by General Assistance Centers, funded under the Civil Rights Act of 1964. For further information on such non-Title VII activities contact:

Director
Cultural Awareness Bilingual Assistance Center
College of Education
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-5706

Procedures for Requesting Services

Appendix E of this Handbook contains samples of the forms to be used in requesting and receiving services from the Center, and directions for their completion.

Request for Services, Form TRC-1: Title VII Administrators (Superintendents, Principals, Project Directors) should initiate requests for services well in advance of the proposed activity. The request should be made in writing by completing AIBEC Form TRC-1, "Request for Services."

- All Pueblo and Apache Title VII Programs should send Form TRC-1, with appropriate attachments to:

  AIBEC Director
  College of Education
  University of New Mexico
  Albuquerque, New Mexico 87131

  (505) 277-3551

- All Navajo Title VII Programs should send Form TRC-1, with appropriate attachments to:

  AIBEC Field Director
  UNM Field Office
  P.O. Box 1903
  Window Rock, Arizona 86515

  (602) 871-4301

Please be sure to keep a copy for your records in case questions arise or future reference has to be made to Form TRC-1.

Confirmation of Requested Services, Form TRC-2: Administrators who request AIBEC assistance should be careful not to make commitments to prospective participants for consultants until they have received Form TRC-2, signed by the AIBEC Director or Field Director. Form TRC-2 represents approval by the Center of the proposed activity. The Center does not accept financial responsibility for commitments made by the Administrator in advance of the Center's approval in writing on Form TRC-2.

In brief, Form TRC-2 is your guarantee that the Center accepts responsibility for payment of the services requested in the amount indicated. The Center assumes the responsibility with the understanding that, as specified on page 2 or Form TRC-1, the Administrator will provide the following information prior to disbursement of funds:

1. a comprehensive evaluation of the completed activity;
2. a record of attendance;
3. two copies of the final agenda or outline of the activities as they were carried out; and,
4. a sample of handouts of other materials used.

Payment for Consultant Services, Form TRC-3: Form TRC-3 is designed for making payment to consultants. In as much as the consultants will be working directly for the Title VII Administrator, it will be his or her

responsibility to make certain that the consultants understand the procedure. Each consultant should be provided with a copy of Form TRC-3 and given an explanation on the procedure for completing the form and returning it to the Center. A sample of the form, together with instructions for its completion, is contained in Appendix E.

Additionally, in order to receive payment for services rendered a Professional and Technical Services Agreement/Voucher (PTSA/V) must be signed. The information is then transferred from the TRC-3 to the PTSA/V form by the AIBEC office and submitted for payment.

AIBEC Activity Evaluation, Form TRC-4: Form TRC-4 may be used to evaluate any activity sponsored by AIBEC. It may be handed out to participants at the end of each session, or it may be used to evaluate the activity as a whole. Every effort should be made to have all of the participants complete evaluation forms. If the Project Director prefers to use a different form, we request that a sample be provided with the original request for services on Form TRC-1.

AIBEC Materials Evaluation, Form TRC-5: Form TRC-5 may be used to evaluate materials borrowed from the Resource Materials Bank. Completion of this form assists the Materials Coordinator in providing information to other Title VII clientele.

Negotiating for the Services of Consultants

The selection of consultants for the delivery of services to Title VII Projects is done by the Title VII Staff. AIBEC typically will authorize such consultant services provided that a copy of the proposed consultant's resume is submitted with Form TRC-1 and that the Center authorizes payment for the consultant on Form TRC-3.

If assistance is needed in identifying and selecting an appropriate consultant, the AIBEC Director and/or Field Director will gladly suggest the names of qualified persons (see Appendix F).

We ask that the Title VII Administrator assume responsibility for contacting the consultant and negotiating for his or her services. This will insure that the consultants have a clear understanding of what it is that they are being asked to do, and that the Title VII Administrator receives the specific assistance desired. For the details of processing consultant reimbursements and for a definition of allowable expenses, see Form TRC-3 in Appendix E.

The Talent Bank

To a very large degree the Center depends upon consultants for the actual delivery of services to the AIBEC service region. For this reason the Center maintains a Talent Bank containing the resumes of persons who possess expertise in various aspects of the field of bilingual education. Appendix F contains the most current list of consultants available in the Talent Bank. Since new names are regularly added to our list, do not hesitate to contact us for that information.

If you wish to serve as a consultant, or if you know someone who might wish to do so, please contact our Director or Field Director. We ask that all prospective consultants furnish a resume and that they clearly indicate the areas in which they are prepared to provide consulting services. We are anxious to increase the size of the Talent Bank in order that we may better serve you, our Title VII Clientele.

Appendix A—Service Area LEA Title VII Programs

ARIZONA

Title VII Proj. Dir.	Principal	Language
Ed. D. Simermeyer Cottonwood BIA School Chinle, Arizona 86503 (602) 725-3223	Doyle Wyant	Navajo
Stella Tsinajinnie Rock Point Comm. School Chinle, Arizona 86503 (602) 659-4224	Johnson Dennison	Navajo
David McNeil Debbie Norland Round Rock School P. O. Box 587 Chinle, Arizona 86503 (602) 674-3481	Virginia Davis	Navajo
Miguel Alfaro Supervisor Center 2701 N. Isabel Flagstaff, Arizona 86001 (602) 774-8726	Lorraine Curry	Navajo/Spanish
Patrick Graham Eloise Jackson Window Rock Sch. Dist. #8 P. O. Box 559 Fort Defiance, Arizona 86504 (602) 729-5704	Marie Arviso	Navajo
Rupert Bailey Chinle Boarding School P. O. Box 70 Many Farms, Arizona 86538 (602) 781-6221	Harold King	Navajo
Helen Rosier Tuba City Unified Dist. #15 Box 67 Tuba City Primary School Tuba City, Arizona 86045 (602) 283-4211 x204 or x228	Marjorie Thomas	Navajo

ARIZONA

Title VII Proj. Dir.	Principal	Language
Ed. D. Zimermeyer Cottonwood BIA School Chinle, Arizona 86503 (602) 725-3223	Doyle Wyant	Navajo
Mrs. Stella Tsinajinnie Rock Point Comm. School Chinle, Arizona 86503 (602) 659-4224	Johnson Dennison	Navajo
David McNeil Ms. Debbie Norland Round Rock School P. O. Box 587 Chinle, Arizona 86503 (602) 674-3481	Virginia Davis	Navajo
Miguel Alfaro Supervisor Center 2701 N. Isabel Flagstaff, Arizona 86001 (602) 774-8726	Lorraine Curry	Navajo/Spanish
Patrick Graham Ms. Eloise Jackson Window Rock Sch. Dist. #8 P. O. Box 559 Fort Defiance, Arizona 86504 (602) 729-5704	Marie Arviso	Navajo
Rupert Bailey Chinle Boarding School P. O. Box 70 Many Farms, Arizona 86538 (602) 781-6221	Harold King	Navajo
Mrs. Helen Rosier Tuba City Unified Dist. #15 Box 67 Tuba City Primary School Tuba City, Arizona 86045 (602) 283-4211 x204 or x228	Marjorie Thomas	Navajo

NEW MEXICO

Title VII proj. Dir.	Principal	Language
Mr. Juan Etcitty, Bil. Coord. Lake Valley School BIA Eastern Navajo Agency P. O. Box 328 Crownpoint, N.M. 87313 (505) 786-5392	David J. Atanasuff	Navajo
Eddie Mike Sanostee School Sanostee Rural Station Sanostee, N.M. 87461 (505) 723-2476	Benny Gibson	Navajo
Ms. Mary Cohoe Ms. Anna Mae Pino Pine Hill Elem. School Drawer H Pine Hill, N.M. 87321 (505) 783-5561/5901		Navajo
Ms. Gloria Yepa Sky City Comm. School P. O. Box 97 San Fidel, N.M. 87049 (505) 552-6671	Dolores Edwards	Keres
H. C. Turner Jemez Springs Municipal Schs. Canyon Route Box 4-A Jemez Pueblo, N.M. 87024 (505) 834-7391/7304	Mr. Frutuso Valdez	Towa/Keres
Carl Naranjo Santa Clara Bilin. Proj. P. O. Box 580 Espanola, N.M. 87532 (505) 753-4498	Solomon Jaramillo	Tewa
Ms. Susie Starbird Murphy Perry Andrew Bent Mescalero Elem. School Box 237 Mescalero, N.M. 88340 (505) 671-4788	Sue Hooser	Mescalero Apache
Mr. Gus Keene P. O. Box 24 Magdalena Public School Magdalena, N.M. 87825 (505) 854-2249	Noel Ray Smith	Navajo

Appendix B—IHE Title VII Programs

INSTITUTIONS OF HIGHER EDUCATION

UNIVERSITY OF NEW MEXICO

Ignacio Cordova, Director
Multicultural Education Center
University of New Mexico
College of Education
Albuquerque, New Mexico 87131

NORTHERN ARIZONA UNIVERSITY

Sam Bliss, Director
Education Research and Development
Center
College of Education
Northern Arizona University
Flagstaff, Arizona 86001

NAVAJO COMMUNITY COLLEGE

Dean Jackson, President
Navajo Community College
Tsaile, Arizona 86556

UNIVERSITY OF ALBUQUERQUE

Donna Pino, Acting Director
Bilingual/Bicultural Program
University of Albuquerque
Albuquerque, New Mexico 87140

COLLEGE OF GANADO

Thomas Jackson, President
General Delivery
College of Ganado
Ganado, Arizona 86505

Appendix C—SEA Title VII and Indian Education Representatives

STATE DEPARTMENT OF EDUCATION PERSONNEL

ARIZONA

Bilingual Education:
Nancy Mendoza
Gloria Johns
Education Program Specialist
Bilingual Education
Arizona Department of Education
3rd Floor
1535 West Jefferson
Phoenix, Arizona 85007
(602) 255-3204

Office of Indian Education:
Josiah Moore
Arizona Department of Education
Division of Indian Education
1535 West Jefferson
Phoenix, Arizona 85007
(602) 255-4391

NEW MEXICO

Bilingual Education

Federal Programs:
Henry Pascual
Irene Silentman
Title VII Bilingual Technical
Assistance Center
New Mexico State Department of Education
Santa Fe, New Mexico 87503
(505) 827-2521

State Programs:
Ezequiel Benavidez
State Bilingual Specialist
New Mexico State Department of Education
Santa Fe, New Mexico 87503
(505) 827-5351

Office of Indian Education:
John Olguin
Office of Indian Education
State Department of Education
Education Building Room 201
Santa Fe, New Mexico 87503
(505) 827-5448

Appendix D—Advisory Council Representatives

AIBEC ADVISORY COUNCIL MEMBERS

All Indian Pueblo Council, Inc., Representative
Mr. Samuel E. Cata, Administrative Aide
1015 Indian School Rd., N.W.
P. O. Box 6507 (505) 247-0371
Albuquerque, New Mexico 87107

Navajo Division of Education Representative
Ms. Caroline BeMore, Program Manager
Bilingual/Bicultural Education Center
Navajo Division of Education
Navajo Nation (602) 729-5208
Window Rock, Arizona 86515

Mescalero Apache Tribe Representative
Vacant

Jicarilla Apache Tribe Representative
Ms. Loretta Vicenti
Box 524 (505) 759-3242
Dulce, New Mexico 87528

Title VII Project Director Representative
Mr. Carl Naranjo, Director
Santa Clara Bilingual Project
P. O. Box 580 (505) 753-4498
Espanola, New Mexico 87532

Title VII Bilingual Teacher Representative
Ms. Marie Mike
Window Rock Elementary School
Drawer B (602) 871-4501
Window Rock, Arizona 86515

Arizona State Department of Education Representative
Ms. Gloria Johns
Bilingual Education
State Department of Education
1535 W. Jefferson (602) 255-3204
Phoenix, Arizona 85007

New Mexico State Department of Education Representative
Ms. Irene Silentman, Program Specialist
Title VII Technical Assistance Unit
State Department of Education (505) 827-2521
Santa Fe, New Mexico 87503

National American Indian Educator Representative
Dr. William Demmert
Graduate School of Public Affairs DP-30
University of Washington (206) 543-4920
Seattle, Washington 98195

Appendix E—Samples of AIBEC TRC Forms

INSTRUCTIONS FOR COMPLETION OF AIBEC FORM TRC-1

In completing Form TRC-1, it is extremely important that all the information be provided so that there will be no delay in processing the request. Please indicate "Not Applicable" or "N/A", if the question does not apply.

Clearly state the date and place of the proposed activity, the goals and objectives of the proposed activity, and the proposed participants who will attend.

Please note that the following attachments should be mailed with Form TRC-1:

(1) an agenda, program, or brief outline of the proposed activity;

(2) resumes of the proposed consultants if they have not previously served in this capacity for AIBEC; and,

(3) a brief evaluation plan, including a sample evaluation form if AIBEC Form TRC-4 is not to be used.

All Pueblo and Apache Title VII Programs should send Form TRC-1, with appropriate attachments to:

Director
American Indian Bilingual Education Center
College of Education
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-3551

All Navajo Title VII Programs should send Form TRC-1, with appropriate attachments to:

Field Director
AIBEC Field Office
P. O. Box 1903
Window Rock, Arizona 86515
(602) 871-4301

AMERICAN INDIAN BILINGUAL EDUCATION CENTER

College of Education
University of New Mexico
Albuquerque, New Mexico 87131

REQUEST FOR SERVICES

(Please fill in all the blanks and answer all questions. If not applicable, write NA) Please print or type.

1. School District _____

_____
City State Zip

2. Project Director or contact person

_____
Name Address Phone

3. Date (s) and place of proposed activity

_____

_____

_____

4. Type of service being requested

_____

_____

5. Goals and/or objectives of activity

a) _____

b) _____

c) _____

6. Number of students being served by Project _____

7. Number of students enrolled in district _____

8. Number participating in current activity

a) Students_____ b) Teachers _____

c) Paraprofessionals _____ d) Parents _____

e) Other _____

TRC-1

9. Consultant (s)

Name	Title
Address	Telephone
Name	Title
Address	Telephone

10. If more than one district is involved, please attach names and addresses plus contact person in other districts.

_____

_____

_____

11. Type of evaluation being used for this activity.

_____

12. Approximate amount being requested from Resource Center for this activity. Including Fee, Travel and Per Diem.

$ _____	$ _____	$ _____	$ _____
Fee	Travel	Per Diem	Total

In making the above request the district also agrees to provide the Center with the following information after the activity has taken place:

a) A comprehensive evaluation of the activity.
b) Two copies of the program as carried out.
c) Any other information or materials used.

We will not assume any responsibility until this request is submitted and the district has received written authorization from the Resource Center. Please allow ample time for this process to take place.

_____	_____
Date submitted	Signature & Title of Authorized School Official

TRC-1

AMERICAN INDIAN BILINGUAL EDUCATION CENTER
COLLEGE OF EDUCATION
UNIVERSITY OF NEW MEXICO
Albuquerque, New Mexico 87131

Dear

Your request for services for the following date (s)

_____ and place _____

_____

as described in your request dated _____

has been considered and is, hereby, approved. In accordance with AIBEC rules and procedures, the Center assumes responsibility for payment of the consultant's fee and expenses for this activity as requested in your Form TRC-1.

The Total cost to the Center is not to exceed $_____. The total is based upon the following items of expenditure:

$_____
Consultant Fee

$_____ $_____ $_____
Travel Per Diem Other

The above agreement is binding only after all documentation specified on Form TRC-1 has been received by the Training Resource Center. It should be understood that Consultants will supply information requested in support of Form TRC-3.

Sincerely,

_____
Associate or Field Director

_____ _____
Name of Consultant (s) Telephone

_____ _____
Address of Consultant (s) Social Security Number

TRC-2 (FOR OFFICE USE ONLY)

INSTRUCTIONS FOR COMPLETION OF AIBEC FORM TRC-3

Completion of Form TRC-3 based upon the following instructions will avoid delay in payment.

Item 1.
Give a brief description of services rendered.

Example: Conducted a workshop for 45 participants on the subject: "Learning Styles of Children and the Relationship to Bilingual Education."

Item 2.
Enter the Consulting Fee approved by AIBEC and the approved number of days, or fraction thereof.

Item 3.
Airline Transportation

The University requires that you submit the original carbon copy of your airline coupon for reimbursement of air travel.

Private Automobile Transportation

The University allows 17¢ per mile for each mile traveled in a privately owned vehicle. When an out-of-state trip is involved, mileage may not exceed tourist air fare for one person. Please indicate odometer reading upon departure from your home station and return. Where odometer readings omitted, standard map mileage will apply.

Car Rental

Reimbursement for car rental is not generally an allowable expense. Under unusual circumstances, this expense may be approved. Prior approval must be obtained before renting a vehicle, if the individual plans to request AIBEC reimbursement.

Taxi

Please include receipts for all taxi fares if the total is in excess of $30.

Per Diem

Please indicate the date and hour of departure and return from and to your home station.

University of New Mexico Policy based on New Mexico State Law, provides for a prorated per diem at $32 per day for in-state travel and $44 per day for out-of-state travel. In prorating per diem, the following formula is used:

6 to 12 hours = 1/4 day	18 to 23 hours = 3/4 day
12 to 18 hours = 1/2 day	24 to 30 hours = 1 day

The cost of meals and lodging is considered to be covered by the per diem reimbursement. It is not necessary to submit receipts for same. Per diem will be computed according to the date and hour of departure and return from and to your home station.

Item 4. Self explanatory.

Item 5. Self explanatory.

In completing and signing Form TRC-3, please be certain to indicate your social security number. Prompt return of Form TRC-3 to the main office of the Center will expedite reimbursement, which normally takes about three weeks to process. University policy, as required by State Law, does not allow the Center to provide advance payment of travel expense.

In addition to completing Form TRC-3, Consultants must submit a brief report using the following format:

a. Objectives of workshop or other activity,
b. Subject matter presented,
c. Brief personal evaluation of activity, and
d. Other comments or observations.

PLEASE NOTE: THE FOREGOING INFORMATION MUST BE ATTACHED TO FORM TRC-3 WHEN SUBMITTED TO THE CENTER BEFORE PAYMENT MAY BE MADE. FAILURE TO DO SO WILL RESULT IN A DELAY IN REIMBURSEMENT.

AMERICAN INDIAN BILINGUAL EDUCATION CENTER
COLLEGE OF EDUCATION
UNIVERSITY OF NEW MEXICO
ALBUQUERQUE, NEW MEXICO 87131

S T A T E M E N T

1. The following professional/technical services were rendered to the American Indian Bilingual Education Center, a unit of the University of New Mexico, on_____at_____.

   Description of Services (Please type/print. If not enough room, use back of sheet):_____

   _____

   _____

   _____

Office Use Only

2. Consultant Fee (if applicable): $_____per day for____days. _____

3. Statement of Expenses:
   Transportation:

   Airfare. Please attach original ticket stub. _____

   Private Vehicle.
   Odometer Reading: Ending Mileage_____
   Beginning Mi._____
   TOTAL MILEAGE_____x 17¢/Mi. _____

   Taxi. Attach receipts for total amount if over $30.00 _____

   Per Diem (days and amount will be computed by AIBEC):

   _____ _____
   Departure Date Time/Departure

   _____ _____ _____
   Date Returned Time/Returned

   Other Allowable Expenses (Reg. fee, Airport parking, car rental, only by prior approval, etc.) Attach receipts and specify type of expense:_____$_____ _____

   Grand Total

4. Are you a University of New Mexico Employee? Yes_____ No_____

   If yes, please see that permission is requested and approved by your Dean and your Department Chairman before consultancy takes place, and,

   Please contact the AIBEC Associate Director for proper forms before consultancy takes place.

TRC-3 (p.1)

5. Are you an employee of a Federally funded project, program, agency, or of The U. S. Government? Yes_____No_____

I certify that this billing is for an isolated or occasional service which I neither regularly engage in nor do I hold myself out as engaged in the business of selling this service as an independent contractor.

(If above is not applicable, my New Mexico Bureau of Revenue Tax Number is_____.

Name (please print/type)	Signature
Address	Social Security Number
City/State Zip	Telephone Number

This will certify that the above services were performed satisfactorily in the_____Bilingual Education Program.

LEA School Official

Approved:_____
AIBEC Authorized Signature

Forms and attachments should be sent to:

Director
AIBEC
College of Education
University of New Mexico
Albuquerque, N. M. 87131

TRC-3 (p.2)

BEST COPY AVAILABLE

PURCHASE ORDER NUMBER • 202879

• Voucher Number _____

UNIVERSITY OF NEW MEXICO

Professional & Technical Services Agreement/Voucher

(UNM Employees may not be compensated on this form)

• Payee _____ • Date ___/___/___

Mailing Address _____ Account Number(s) Amount

City, State, Zip _____ • _____

S.S. Number _____ • _____

Department for which services were • _____

Rendered _____ Total Reimbursement _____

Note: The reverse side of page 1 of this form must be completed. In addition, if the payee has provided services to the University for more than 21 days this year, or if total payment exceeds $1,600 this year, the payee must obtain a gross receipts tax number before any further payment can be made.

Dates of Service _____

STATEMENT OF EXPENSES (Attach Receipts)

Fee For Services: _____ (Day Hour) @ _____ per (Day/Hour) ..... $ _____

(If the fee is not based on a daily or hourly rate merely insert the total.)

Air Fare: (copy of payee's ticket must be attached) ..... _____

Other Transportation ..... _____

Food & Lodging/Per Diem (not to exceed "rates allowed by UNM travel regulations". _____

Please fill in if Per Diem is claimed:

_____ Time of Departure ___/___/___ Date of Departure

_____ Time of Return ___/___/___ Date of Return

TOTAL REIMBURSEMENT • $ _____

I certify that the services listed on the back of page 1 have been rendered and payment therefore has not been received _____ Payee's Signature

CERTIFICATE OF EXEMPTION FROM NEW MEXICO GROSS RECEIPTS TAX OR GROSS RECEIPTS TAX NUMBER

1) I certify that although this billing is for an isolated or occasional service in which I do not regularly engage I am rendering this service as an independent contractor and not as an employee.

or _____ Payee's Signature (If payee has a gross receipts tax number, no signature required)

2) If you have a New Mexico Gross Receipts tax number, please list it here _____

I certify that the services listed on the back of page 1 were rendered as stated; That they were necessary and proper; That the amounts claimed are correct and have not been paid, and that the services were not available on the UNM campus.

Name _____ Title _____ Date ___/___/___
Department Chairperson, Dean, or Principal Investigator

Comptroller's Office Approval _____

Check Number _____ Check Date ___/___/___

(Form must be typed)

VOUCHER DIVISION COPY

PAYEE JUSTIFICATION

Please answer the following: (If additional space is required, additional sheets should be attached).

(1) *Detailed Description of Services:*

(2) *Need and Relevance of Service:*

(3) *Justification for Payee Selected* (Qualifications):

(4) *Justification for rates paid:*

_____ / / _____

Department Chairperson, Program Director, or Principal Investigator — Date

_____ / / _____

Reviewed: Dean, Director of the Medical Center, Associate Provost or Provost — Date

BEST COPY AVAILABLE

AMERICAN INDIAN BILINGUAL EDUCATION CENTER

College of Education
University of New Mexico
Albuquerque, New Mexico 87131

EVALUATION CHECKLIST

Activity_____
Date _____
Location_____

Directions: Circle on the 1-5 scale your responses to the following questions.

To what extent	Very Poorly	Poorly	Average	Well	Very Well
1. were the objectives of the activity made clear to you?	1	2	3	4	5
2. were the activities conducted related to the stated objectives?	1	2	3	4	5
3. were the objectives achieved?	1	2	3	4	5
4. were the activities well organized?	1	2	3	4	5
5. were the activities conducted relevant to your needs?	1	2	3	4	5
6. did the activities provide useful new/different information related to bilingual education teaching/learning strategies/styles?	1	2	3	4	5
7. did the activities conducted fulfill your expectations?	1	2	3	4	5
8. did the activities provide useful information?	1	2	3	4	5
9. did the activities conducted allow an opportunity for you to become involved in the proceedings?	1	2	3	4	5
10. were the proceedings structred to allow (encourage) you active participation?	1	2	3	4	5

11. In your judgement, what were the most helpful aspects of this activity?

12. In your judgement, what were the least helpful aspects of this activity?

13. If you were conducting this activity what would you do differently to better and more effectively accomplish the stated objectives?

AMERICAN INDIAN BILINGUAL EDUCATION CENTER
College of Education
University of New Mexico
Albuquerque, New Mexico 87131

MATERIALS EVALUATION FORM
AIBEC Materials Bank

District _____ Date _____

Your reactions to materials borrowed from AIBEC's Materials Bank are considered important. We are requesting that you respond to the items listed below so we at AIBEC may have an idea of your feeling about the materials examined.

Please circle the number which best reflects your reactions.

1. Content of Materials:

	HIGHLY				NOT AT ALL	NOT APPLICABLE
1. Are the Settings portrayed appropriate for the geographic location of your program?	5	4	3	2	1	0
2. Are your students able to identify with the settings and activities portrayed in the materials?	5	4	3	2	1	0
3. Is the vocabulary used suitable for your locale?	5	4	3	2	1	0
4. Are the illustrations used appropriate for your program?	5	4	3	2	1	0
5. Do accompanying audio-visual aids adequately reinforce the materials?	5	4	3	2	1	0
6. Is the Teacher's Guide useful in complementing the materials?	5	4	3	2	1	0

Comments:

II. Quality of Supportive (audiovisual) materials:

How would you rate the quality (e.g., sound, clarity, visual attractiveness) of the audiovisual aids designed to accompany the basic program components? (Please circle the number which best reflects your reactions.)

	HIGHEST QUALITY				VERY POOR QUALITY	NOT APPLI-CABLE
1. Records/Tapes	5	4	3	2	1	0
2. Posters	5	4	3	2	1	0
3. Flash Cards	5	4	3	2	1	0
4. Games	5	4	3	2	1	0
5. Teacher's Guide for Use of Audiovisual Materials	5	4	3	2	1	0

Appendix F—Consultant List

RESOURCE PERSONNEL

Name: Adauto, Alfredo Jr.

Area of Expertise: Program Evaluation and Management Techniques That Work

Address: 7209 Ramada
El Paso, Texas 79912

Telephone: (505) 581-7104

Name: Apodaca, Beatriz

Area of Expertise: Management Training, Early Childhood Education, Language Development and Classroom Management

Address: National Bilingual Training Resource Center
406 Hall Health GS-25
University of Washington
Seattle, Washington 98190

Telephone: (206) 543-9424

Name: Arciniega, Miguel M.

Area of Expertise: Parental and Community Involvement, Cultural Awareness and Classroom Management

Address: Arizona State University
Phoenix, Arizona 85007

Telephone: (602) 965-2077

Name: Atkinson, LaVerne

Area of Expertise: Navajo Language Training, Teacher Aide Training, Cultural Awareness, Navajo Literacy, Language Assessment, Language Development, Materials Development, Navajo History, Teaching in Native Language, Bilingual Teaching Methods, Classroom Management, and High Itensive Navajo Training

Address: P.O. Box 1450
Window Rock, Arizona 86515

Telephone: (602) 871-4544

Name: Ashike, James

Area of Expertise: Parental and Community Involvement, Cultural Awareness, Curriculum Development Material Development and Navajo History

Address: P.O. Box 587
Chinle Public School
Chinle, Arizona 86503

Telephone: (602) 674-3471/3475

Name: Baca, Leon

Area of Expertise: Parental and Community Involvement, Linguistics, Cultural Awareness, Pueblo History, Language Assessment, Curriculum Development, Language Development, Materials Development, Teaching in Native Language, Bilingual Teaching methods and Classroom Management

Address: Route 1, Box 462
Espanola, New Mexico 87532

Telephone:

Name: Billie, Pauleen A.

Area of Expertise: Program Evaluation and Project Writing

Address: P.O. Box 59
Crownpoint, New Mexico 87313

Telephone: (505) 786-5318

Name: Billison, Sam

Area of Expertise: Parental and Community Involvement, Cultural Awareness, Program Evaluation, English as a Second Language, Navajo History and Classroom Management

Address: P.O. Box 308
Window Rock, Arizona 86515

Telephone: (602) 871-4941

Name: Bitsoi, Bennie

Area of Expertise: Cultural Awareness, Curriculum Development Materials Development and Navajo History

Address: P.O. Box 722
Chinle, Arizona 86503

Telephone:

Name: Boloz, Sigmund

Area of Expertise: Language Assessment on the BOEHM Test of Basic Skills

Address: P.O. Box 825
Ganado, Arizona 86505

Telephone:

Name: Brandt, Elizabeth A.

Area of Expertise: Linguistics, Cultural Awareness, Pueblo History Language Development, Oral History, Language and Culture, Literacy and Psycholinguistics

Address: Department of Anthropology
Arizona State University
Tempe, Arizona 85281

Telephone: (602) 965-6213/5992

Name: Carlson, Sherry Dawn

Area of Expertise: Teacher Aide Training, Teaching of Reading, Teaching of Math and Writing Individual Education Plan

Address: Sanostee Boarding School
Sanostee, New Mexico 87461

Telephone: (505) 723-2468

Name: Carrillo, Ida S.

Area of Expertise: Teacher Aide Training, Early Childhood Education, Language Assessment, English as a Second Language, Language Development, Materials Development, Bilingual Teaching Methods, Legal implications dealing with Bilingual Education and Preparation and Assistance in developing a School District Comprehensive Plan

Address:	Cultural Awareness Bilingual Assistance Center College of Education University of New Mexico Albuquerque, New Mexico 87131
Telephone:	(505) 881-0324 or 277-5706
Name:	Cerno, Gail
Area of Expertise:	Pueblo History Curriculum and Math Curriculum in the Bilingual Classroom
Address:	Box 27 Acoma, New Mexico 87034
Telephone:	
Name:	Chavarria, Elmer
Area of Expertise:	Parental and Community Involvement, Linguistics, Teacher-Aide Training, Cultural Awareness, Pueblo History, Curriculum Development, Language Development, Materials Development, Teaching in Native Language, Bilingual Teaching Method and Development of Tewa Dictionary
Address:	P.O. Box 345 Espanola, New Mexico 87532
Telephone:	(505) 753-3002
Name:	Cordova, Ignacio R.
Area of Expertise:	Management Training, Parental and Community Involvement, Teacher-Aide Training, Cultural Awareness, Program Evaluation, Curriculum Development, Bilingual Teaching Method and Classroom Management
Address:	Multicultural Education Center College of Education University of New Mexico Albuquerque, New Mexico 87131
Telephone:	(505) 277-5961

Name: Dalton, Peshlaka's Etta

Area of Expertise: Parental and Community Involvement, Navajo Language Training, Cultual Awareness, Navajo History, Teaching in Native Language, Traditional contemporary Native American fashion, Navajo Arts and Crafts, and Native foods and Herbs.

Address: P.O. Box 791
Ganado, Arizona 86505

Telephone: (602) 755-3242

Name: Demmert, William

Area of Expertise: Management Training, Parent and Community Involvement, Teacher-Aide Training, Cultural Awareness, Early Childhood Education, Program Evaluation, Curriculum Development, Materials Development and Classroom Management

Address: University of Washington D-P-30
Seattle, Washington 98195

Telephone: (206) 543-2146

Name: Drapper, Teddy Sr.

Area of Expertise: Program Evaluation, Management Training, Parental and Community Involvement, Curriculum Development, Navajo Language Training, English as a Second Language Linguistics, Language Development, Materials Development, Teacher-Aide Training, Navajo History, Cultural Awareness, Teaching in Native Language, Navajo Literacy, Bilingual Teaching methods, Classroom Management. Teaching of Reading, Early Childhood Education Language Assessment, Navajo Basic Medical Terminology.

Address: Navajo Community College
Tsaile, Arizona 86556

Telephone: (602) 724-3311 Ext.

Name:	Dutcher, David J.
Area of Expertise:	Management Training, Program Evaluation, Developing Individualized Education Programs and Grantsmanship.
Address:	Sanostee Boarding School Sanostee, New Mexico 87461
Telephone:	(505) 723-2457/2468
Name:	Ellis, Randy
Area of Expertise:	Early Childhood Education, Language Assessment Curriculum Development
Address:	P.O. Box 587 Chinle, Arizona 86503
Telephone:	(602) 674-3451 Ext. 232
Name:	Falling, Leroy
Area of Expertise:	Parental and Community Involvement, Cultural Awareness, Early Childhood Education, English as a Second Language and Navajo History
Address:	Division of Post Secondary Education Bureau of Indian Affairs 1951 Constitution Avenue N.W. Washington, D.C. 20245
Telephone:	(202) 343-7387
Name:	Faxton-Diehl, Judith M.
Area of Expertise:	Linguistics, English as a Second Language Bilingual Education and Photography.
Address:	402½ Harvard S.E. Albuquerque, New Mexico 87106
Telephone:	(505) 266-6548

Name: Fillerup, Michael

Area of Expertise: Linguistics, Curriculum Development, English as a Second Language, Language Development and Materials Development

Address: Chinle School District #24
Box 587
Chinle, Arizona 86503

Telephone: (602) 674-3472

Name: Fisher, Joanne

Area of Expertise: Management Training, Administrative Analyst, Anthropology and Primitive Art, Hopi Kachinas, Southwest Indian Art, Navajo, Hopi and Indian Jewelry, Zune Fetishes and Apache Arts and Crafts

Address: P.O. Box 92
Oraibi, Arizona 86039

Telephone:

Name: Goldman, Margery

Area of Expertise: Parental and Community Involvement, Teacher-Aide Training, Teaching of Reading, Language Assessment, Curriculum Development, English as a Second Language, Language Development, Materials Development, Bilingual Teaching Method Classroom Management, Use of Photography in Bilingual Material Development and Teaching Language Arts through Photography

Address: 1030 West Houghton St.
Santa Fe, New Mexico 87501

Telephone: (505) 983-3592

Name: Gould, Audrey

Area of Expertise: Behavior Modification and Speech Communications

Address: 604 Chama, N.E.
Albuquerque, New Mexico

Telephone: (505) 268-5888

Name: Graham, Patrick E.

Area of Expertise: Management Training, Teacher-Aide Training, Cultural Awareness, Program Evaluation

Address: Window Rock School District
Box 559
Fort Defiance, Arizona 86504

Telephone: (602) 729-5705

Name: Grant, David

Area of Expertise: Teacher Training and Self Concept

Address: Route 1, Box 103 B
Elk, Washington 99009

Telephone: (509) 535-5335

Name: Hakes, Judith Ann

Area of Expertise: Children's Literacy Social Studies, North American Indians, Teaching of Reading, Cross Cultural Communications, Cross Cultural Education, Teacher Aide Training and Human Growth and Development

Address: 11216 Phoenix N.E.
Albuquerque, New Mexico 87118

Telephone: (505) 293-3355

Name: Hansen, Barbara

Area of Expertise: Language Assessment (BOEHM Test)

Address: 230 Verdi Dr.
Gallup, New Mexico 87301

Telephone:

Name: Harden, Neva M.

Area of Expertise: Navajo Education, English as a Second Language and Bilingual Education

Address: 1832 Saint, N.E.
Albuquerque, New Mexico 87112

Telephone: (505) 299-4588

Name: Harvey, Anthony

Area of Expertise: Navajo Language Training, Navajo Literacy, Program Evaluating Teachin in the Native Language, English as a Second Language and Parental and Community Involvement

Address: Box 66
Lukachukai, Arizona 86507

Telephone:

Name: Hobson, Arline B.

Area of Expertise: Natural Language Approach and Language Needs Assessment

Address: 1538 W. Greenlee Street
Tucson, Arizona 86705

Telephone: (602) 626-3419

Name: Honahni, Dan

Area of Expertise: Management Training, Parental and Community Involvement, Teacher-Aide Training, Program Evaluation, Curriculum Development and Parent Effective Training.

Address: Onate Hall Room #224
University of New Mexico
Albuquerque, New Mexico 87131

Telephone: (505) 277-3063

Name: Hoskie-Becenti, Tom

Area of Expertise: Navajo Philosopher and Medicineman

Address: P.O. Box #1
Continental Divide, New Mexico 87312

Telephone:

Name: Huenemann, Lynn

Area of Expertise: Parental and Community Involvement, Early Childhood Education, Teacher-Aide Training, Cultural Awareness, Program Evaluation, Bilingual Teaching Method, Curriculum Development, Materials Development and Native and Navajo Music.

Address: Navajo Community College
Box 243
Tsaile, Arizona 86556

Telephone: (602) 724-3311 Ext. 329

Name: Jackson, Dean C.

Area of Expertise: Navajo Education, Parent and Community Involvement, Teacher-Aide Training and Bilingual/ Bicultural Education as it pertains to Navajos

Address: P.O. Box 36
Window Rock, Arizona 86515

Telephone: (602) 871-4092

Name: Jackson, Genevieve

Area of Expertise: Teaching of Reading, Parental and Community Involvement, Language Development, Teaching in Native Language and Classroom Management

Address: Mesa Elementary School
Shiprock, New Mexico 87420

Telephone:

Name: Jackson, Jack

Area of Expertise: Parental and Community Involvement, Curriculum Development, Navajo Language Training, Language Development, Materials Development, Teacher-Aide Training, Navajo History, Cultural Awareness, Teaching in Native Language Bilingual Teaching Methods and Early Childhood Education

Address: Box 4
Window Rock, Arizona 86515

Telephone: (602) 871-5348

Name: Kalectaca, Milo

Area of Expertise: Cultural Awareness, Language Development Teaching in Native Language, Indian Education, and Multi-cultural Education

Address: Center for Indian Education/Training Resource Center
Arizona State University
Tempe, Arizona 85281

Telephone: (602) 965-5688

Name: Kinnison, Richard L.

Area of Expertise: Interest Centers, Team Teaching, Behavior Management, Parent Involvement and Values Clarification

Address: 3002 Sunset Drive #6
Evans, Colorado 80620

Telephone: (303) 356-9717/387-4954

Name: Kliot, Lily

Area of Expertise: Training and Technical Assistance in Program Planning and Evaluation, Methods and Tools for Program planning and Description Program Evaluation Data collection and Analysis and Report and grant application preparation

Address: 209 Yale Boulevard, S.E.
Albuquerque, New Mexico 87106

Telephone: (505) 242-9345

Name: Kruis, Sally

Area of Expertise: Linguistics, Language Assessment, Program Evaluation, Curriculum Development, Language Development, Materials Development, Bilingual Teaching Methods, Classroom management and Bilingual Education Theory

Address: Native American Materials Development Center
407 Rio Grande, N.W.
Albuquerque, New Mexico 87107

Telephone: (505) 242-5222/345-5232

Name:	Kus, Cindy
Area of Expertise:	Graphic Design
Address:	623½ Lyon N.E. Grand Rapids, Michigan 49503
Telephone:	

Name:	Lange, Don
Area of Expertise:	Program Evaluation, Curriculum Development, Management Training, Teacher Aide Training, Personal Awareness, Values Clarification and New Games foundation
Address:	Room #224 Onate Hall University of New Mexico Albuquerque, New Mexico 87131
Telephone:	(505) 277-2745

Name:	Legah, Lorene B.
Area of Expertise:	Navajo Language Instruction, Prescriptive Teaching of Navajo Language and Program Evaluation
Address:	P.O. Box 991 Window Rock, Arizona 86515
Telephone:	(602) 871-4257

Name:	Leitka, Eugene
Area of Expertise:	Educational Research, Program Evaluation Materials Development, Management Training and Parental and Community Involvement
Address:	3420 Blackhills Road N.E. Albuquerque, New Mexico 87111
Telephone:	(505) 293-2507

Name:	Mackeigan, Terri
Area of Expertise:	Cultural Awareness, Teaching of Reading, English as a Second Language, Bilingual Teaching Method, Classroom Management, Media Specialist and Video-Graphics
Address:	843 Armijo Road S.W. Albuquerque, New Mexico 87105
Telephone:	(505) 877-2332/277-3004
Name:	Manuelito, Kathryn
Area of Expertise:	Cultural Awareness, Program Evaluation, Curriculum Development, Navajo History, Bilingual Teaching Method
Address:	5609 Bentwood Trail, N.E. Albuquerque, New Mexico 87109
Telephone:	(505) 821-4733
Name:	Mason, Larry P.
Area of Expertise:	Guidance and Counseling (Career Education)
Address:	Field Service Director New Mexico Highlands University Las Vegas, New Mexico 87701
Telephone:	(505) 425-7511
Name:	Mirabal, Irene
Area of Expertise:	Language Development
Address:	P.O. Box 18 El Prado, New Mexico 87592
Telephone:	(505) 758-8606
Name:	Montoya, Judy
Area of Expertise:	Teaching of Reading, Parent and Community Involvement and Bilingual Test Evaluator
Address:	825 Guadalupe Circle N.W. Albuquerque, New Mexico 87114
Telephone:	(505) 898-9048

Name: Montoya, Robert B.

Area of Expertise: Urban and Regional Planning, Architetural Desequency and Graphic Desequency

Address: P. O. Box 2672
Santa Fe, New Mexico 87501

Telephone: (505) 983-3347

Name: Morgan, William

Area of Expertise: Navajo History, Teaching in Native Language Teaching of Reading, Navajo Literacy, Cultural Awareness, Teacher-Aide Training and Navajo Language Training.

Address: P.O. Box 455
Fort Defiance, Arizona 86504

Telephone: (602) 729-2612

Name: Morris, Gemma

Area of Expertise: Organization and administration of media materials center and Program Evaluation

Address: 8413 Roma N.E.
Albuquerque, New Mexico 87108

Telephone: (505) 256-7206

Name: Naranjo, Carl E.

Area of Expertise: Classroom management, Bilingual Teaching methods, Teaching in Native Language, Materials Development, Language Development, Curriculum Development, Program Evaluation, Management Training, Parental and Community Involvement, Linguistics, Teacher-Aide Training, Cultural Awareness, Pueblo History, Teaching of Reading Language Assessment, Title VII or Title IV Rules and Regulations

Address: P.O. Box 1104
Espanola, New Mexico 87532

Telephone: (505) 753-4498/753-4834

Name: Nave, Lettie

Area of Expertise: Navajo History, Early Childhood Education, Teaching in the Native Languages, Bilingual Teaching methods, Cultural Awareness, Teacher Aide Training Navajo Language Training, Parental and Community Involvement

Address: Box 858
Fort Defiance, Arizona 86504

Telephone: (602) 729-5928

Name: Nelson, Melvin James

Area of Expertise: English Developmental Skills and Language Assessment

Address: College of Ganado
Ganado, Arizona 86505

Telephone: (602) 755-3442

Name: Neundorf, Alice

Area of Expertise: Curriculum Development, Language Development Materials Development, Navajo History, Teaching in Native Language, Navajo Literacy, Bilingual Teaching Methods, Teacher-Aide Training, Linguistics and Navajo Language Training

Address: Department of Modern & Classical Languages
Box 84
University of New Mexico
Albuquerque, New Mexico 87131

Telephone: (505) 277-6457/242-5222

Name: Nez, Miller

Area of Expertise: Navajo Philosopher and Medicineman

Address: White Cave Trading Post
Indian Wells, Arizona 86031

Telephone: (602) 871-4151

Name: Oldham, Ronald

Area of Expertise: Language Assessment, Classroom Management Teaching of Reading, Teacher-Aide Training, Parental and Community Involvement, Program Evaluation, Curriculum Development, Language Development, Materials Development, Bilingual Teaching Methods and Classroom Management

Address: Onate Hall
Room 224
University of New Mexico
Albuquerque, New Mexico 87131

Telephone: (505) 277-3062

Name: Ortiz-Dunbar, Roxanne

Area of Expertise: The English Language as a Political and Economic Weapon, Navajo History, English as a Second Language, Curriculum Development, Pueblo History, Cultural Awareness

Address: Native American Studies
1812 Las Lomas N.E.
University of New Mexico
Albuquerque, New Mexico 87131

Telephone: (505) 277-3917

Name: Oxford, Pat

Area of Expertise: Training of Minority Parents and Parental Community Involvement

Address: 3404 39th
Lubbock, Texas 79413

Telephone: (806) 797-6000

Name: Pasena, Elvira J.

Area of Expertise: Multicultural Curriculum Development, Teaching of Reading, Cultural Awareness, Curriculum Development, English as a Second Language, Language Development, Materials Development, Bilingual Teaching Method and Classroom Management

Address: P.O. Box 334
Algodones, New Mexico 87001

Telephone: (505) 883-0440

Name: Pecos, Regis

Area of Expertise: Indian Education Act, Bilingual Education, Self-Determination Act and other legislation pertaining to Indian Education

Address: P.O. Box 16
Cochiti, New Mexico 87041

Telephone: (505) 465-2373

Name: Platero, Paul R.

Area of Expertise: Navajo Literacy, Cultural Awareness, Linguistics, Navajo Language Training, Curriculum Development, Navajo History, Teaching in Native Language, and Bilingual Teaching Method

Address: 156 FB, Brigham Young University
Provo, Utah 84602

Telephone: (801) 374-1211 Ext. 3137

Name: Polacca, Kathryn

Area of Expertise: Teacher-Aide Training, Cultural Awareness and Navajo History

Address: Fort Defiance
Fort, Defiance, Arizona 86504

Telephone:

Name: Rael, Arnold J.

Area of Expertise: American Indian Education, Management Training, Pueblo History, Parental and Community Involvement, Teacher-Aide Training Cultural Awareness Early Childhood Education, Language Assessment, Program Evaluation, Curriculum Development, Materials Development and Classroom Management

Address: P. O. Box 1275
Pena Blanca, New Mexico 87041

Telephone: (505) 867-2563

Name: Rebert, Robert

Area of Expertise: English as a Second Language, Foreign Language Training, Management Training, Linguistics, Language Development Indian Education, Parental and Community Involvement, Teaching of Reading

Address: 3219 Georgia N.E.
Albuquerque, New Mexico 87110

Telephone: (505) 265-5121

Name: Rinaldi, John R.

Area of Expertise: Guidance and Counseling, Program Evaluation and Management Training

Address: College of Education
University of New Mexico
Albuquerque, New Mexico 87131

Telephone: (505) 277-2231

Name: Rosier, Paul

Area of Expertise: Linguistics, Teaching of Reading, Program Evaluation, Curriculum Development, English as a Second Language, Materials Development Teaching in Native Language, Bilingual Teaching Method and Classroom Management

Address: Box 446
Page, Arizona 86040

Telephone: (602) 645-8801 Ext. 31

Name: Rubin-Johnson, Sandra

Area of Expertise: Early Childhood Education, Teaching of Reading, Teacher-Aide Training, Parental and Community Involvement, Curriculum Development, Language Development, Materials Development, Bilingual Teaching Method and Classroom Management

Address: 855 E. Placita Leslie
Tucson, Arizona 85718

Telephone: (602) 297-4730/626-4055

Name: Sanchez, Carmen

Area of Expertise: Curriculum Development and English as a Second Language

Address: P.O. Box 124
San Fidel, New Mexico 87049

Telephone:

Name: Sando, Joe S.

Area of Expertise: Pueblo History, Cultural Awareness, Parental and Community Involvement, Materials Development, Navajo History and Apache History

Address: 9412 Rio Grand Blvd. N.W.
Albuquerque, New Mexico 87114

Telephone: (505) 898-0516

Name: Sandoval-Tecumseh, Ramona

Area of Expertise: Information Services, Materials Development, Cultural Awareness and Parental and Community Involvement

Address: 1985 Anderson Drive
Las Cruces, New Mexico 88001

Telephone: (505) 522-4001

Name: Sandoval, Wil

Area of Expertise: Language Assessment

Address: 2120 Louisiana N.E.
Albuquerque, New Mexico 87110

Telephone: (505) 883-0441

Name: Sbragia, Lawrence

Area of Expertise: Learning styles of Culturally Unique Population, Materials Develcpment, Curriculum Development, Cultural Awareness, Parental and Community Involvement

Address: Title IV Indian Education
3908 S. Siesta Lane
Tempe, Arizona 85282

Telephone: (602) 838-3443

Name: Sekaquaptewa, Eugene

Area of Expertise: American Indian Education, School Administration, Educational Psychology, Special Education and Guidance and Counseling

Address: Hopi Research and Development Co.
P.O. Box 190
Oraibi, Arizona 86039

Telephone:

Name: Silentman, Irene

Area of Expertise: Bilingual Teaching Methods, Materials Development, Program Evaluation, Navajo Literacy, Cultural Awareness, Teacher Aide Training, Navajo Language Training, Parental and Community Involvement

Address: State Department of Education - Title VII Unit
Santa Fe, New Mexico 87503

Telephone: (505) 827-2521

Name: Sorrell, Victoria D.

Area of Expertise: Program Development Models, Management Training, Classroom Management, Parental and Community Involvement, Bilingual Teaching Method, Navajo Language Training, Teacher Aide Training Cultural Awareness, Navajo Literacy, Teaching of Reading, Language Assessment, Curriculum Development and Materials Development

Address: Central Consolidated Schools
Box 148
Kirtland, New Mexico 87417

Telephone: (505) 598-5834

Name: Sosa, Robert R.

Area of Expertise: Self Concept, English as a Second Language Curriculum Development, and Parental and Communtiy Involvement

Address 1535 W. Jefferson
Phoenix, Arizona 85007

Telephone: (602) 255-3204

Name: Stapf, Karen

Area of Expertise: Teacher-Aide Training, Language Assessment, Curriculum Development, English as a Second Language and Materials Development

Address: Box 37
Many Farms, Arizona 86538

Telephone: (602) 781-6364

Name: Stevens, Fred

Area of Expertise: Navajo Philosopher and Medicineman

Address: P.O. Box 1195
Chinle, Arizona 86503

Telephone:

Name: Steward, Cran J.

Area of Expertise: Linguistics, Navajo Literacy, Teaching of Reading, Language Assessment, Program Evaluation, Curriculum Development, English as a Second Language, Language Development and Classroom Management

Address: P. O. Box 1547
Kirtland, New Mexico 87417

Telephone: (505) 598-9057

Name: Stilwell, Lucille

Area of Expertise: Parental and Community Involvement, Navajo Language Training, Teacher Aide Training Language Development, Materials Development, Navajo History and Teaching in Native Language.

Address: Navajo Teacher Education Development Program
Onate Hall 210
University of New Mexico
Albuquerque, New Mexico 87131

Telephone: (505) 277-6167

Name: Suina, Lowery Carletta

Area of Expertise: Teacher-Aide Training, Cultural Awareness, Pueblo History, Parental and Community Involvement, Management Training, Program Evaluation, Curriculum Development, Materials Development, Bilingual Teaching method and classroom management

Address: 6732 Pino N.E
Albuquerque, New Mexico 87109

Telephone: (505) 821-0204

Name: Suina, Samuel E.

Area of Expertise: Pueblo Techniques of Counseling, Special Education for Indian Students, Classroom Management, Parental and Community Involvement, Cultural Awareness and Early Childhood education

Address: Graduate and Professional Opportunities Program
New Mexico Highlands University
Las Vegas, New Mexico 87701

Telephone: (505) 425-7511 Ext. 311

Name: Tafoya, Bruce

Area of Expertise: Parental and Community Involvement, Linguistics, Cultural Awareness, Pueblo History, Language Assessment, Curriculum Development, Language Development, Materials Development, Teaching in Native Language, Bilingual Teaching Methods and Classroom Management

Address: P. O. Box 1647
Espanola, New Mexico 87532

Telephone:

Name: Toddy, Marvin

Area of Expertise: Illustrations, Fine arts and Materials Development

Address: P. O. Box 1315
Window Rock, Arizona 86515

Telephone:

Name:	Toledo, Jose Ray
Area of Expertise:	Arts and Crafts, Public Relation, Pueblo History and Cultural Awareness
Address:	P. O. Box 345 Jemez Springs, New Mexico 87024
Telephone:	(505) 834-7466
Name:	Valerio, Felipe
Area of Expertise:	Bilingual Teaching Method, Teaching in Native Language, Language Development Linguistics, Teaching of Reading, Language Assessment
Address:	4816 Charlotte Ct. N.E. Albuquerque, New Mexico 87109
Telephone:	(505) 298-2492
Name:	Vallejos, Carlos
Area of Expertise:	Program Development (IHE/LEA), Parental and Community Involvement, Teacher-Aide Training and Cultural Awareness
Address:	College of Education Arizona State University Tempe, Arizona 85281
Telephone:	(602) 965-7134
Name:	Vigil, Priscilla
Area of Expertise:	Teaching in Native Language and Cultural Awareness
Address:	Rt. 1, Box #1 Santa Fe, New Mexico 87501
Telephone:	(505) 982-1421

Name: Walton-Haidacek, Susan

Area of Expertise: Classroom management, Bilingual Teaching methods Materials Development, English as a Second Language, Curriculum Development, Program Evaluation, Management Training Parental and Community Involvement, Teacher Aide Training, Teaching of Reading and Language Assessment

Address: Onate Hall Room 221
University of New Mexico
Albuquerque, New Mexico 87131

Telephone: (505) 277-3062

Name: Watson, Tom

Area of Expertise: Navajo Philosopher and Medicineman

Address: Box 749
Fort Defiance, Arizona 86504

Telephone:

Name: Yellowman, Louise

Area of Expertise: Bilingual Teaching Methodology, Cultural Awareness and Parental and Community Involvement

Address: P. O. Box 121
Tuba City, Arizona 86045

Telephone:

Name: Young, Robert W.

Area of Expertise: Navajo/English Linguistics and Navajo Language

Address: 2929 Indiana N.E.
Albuquerque, New Mexico

Telephone: (505) 881-3057

Name: Zaharlick, Ann Marie (Amy)

Area of Expertise: Linguistics, Research Techniques for American Indian Education, Language Awareness, Writing and Literacy for American Indians, Materials Development and Academic Literacy classroom methods, History of New Mexico and the Southwest and Cultural Anthropology

Address: Department of Anthropology
124 W. 17th Street
Ohio State University
Columbus, Ohio 43210

Telephone: (614) 422-9771

Name: Zastrow, Leona

Area of Expertise: English as a Second Language, Cross Cultural Education, Language Arts, Arts and Crafts in the Curriculum, Teacher/Teacher-Aide Training, Art Education and American Indian Education

Address: 322 Magdalena
Santa Fe, New Mexico 87501

Telephone: (505) 982-6330